

**THE EFFECT OF USING PAIRED WRITING METHOD TOWARDS
WRITING ABILITY IN NARRATIVE PARAGRAPH OF
THE SECOND YEAR STUDENTS AT
MA HASANAH PEKANBARU**



By

**EGA AKBAR
SIN. 10914006299**

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

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Thesis

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By

EGA AKBAR
SIN. 10914006299

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
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ABSTRAK

Ega Akbar (2014): Pengaruh Penggunaan Metode Paired Writing terhadap Kemampuan Menulis Paragraph Narasi pada Siswa Kelas 2 MA Hasanah Pekanbaru.

Penelitian ini mempunyai 3 formulasi permasalahan, yaitu bagaimana kemampuan menulis siswa diajarkan tanpa menggunakan metode paired writing, bagaimana kemampuan menulis siswa diajarkan dengan menggunakan metode paired writing, dan apakah ada dampak yang signifikan dari penggunaan metode paired writing terhadap kemampuan menulis siswa pada kelas 2 MA Hasanah Pekanbaru.

Subjek penelitian ini adalah siswa kelas 2 MA Hasanah Pekanbaru. Penulis mengambil 2 kelas di sekolah sebagai populasi yang berjumlah 28 siswa. Kemudian, seluruh populasi diambil sebagai sampel. Masing – masing kelas diberi nama kelas kontrol dan kelas eksperimen. Variabel yang terlibat dalam penelitian ini adalah penggunaan metode paired writing sebagai variabel x dan kemampuan menulis sebagai variabel y.

Jenis penelitian yang digunakan adalah penelitian quasi-eksperimental. Penulis mengambil *pre-test post-test non-equivalent group design*. Teknik pengumpulan data adalah tes. Tes digunakan dalam rangka untuk mengetahui kemampuan menulis siswa pada kelas 2 MA Hasanah Pekanbaru. Tahap pertama dilakukan dengan memberikan pre-test kepada kedua kelas. Kemudian penulis memberikan perlakuan kepada kelas eksperimen selama 6 kali pertemuan, sementara perlakuan tidak diberikan pada kelas kontrol. Pada tahap berikutnya, penulis memberikan post-test pada kedua kelas. Teknik analisa data menggunakan rumus T-test melalui SPSS versi 16.

Berdasarkan analisa data, penulis menemukan t_o adalah 8.061 dan lebih besar dari t_{table} 2.06 pada taraf signifikan 5% dan 2.78 pada taraf signifikan 1%, $2.06 < 8.061 > 2.78$. maka dapat disimpulkan bahwa H_a diterima, H_o ditolak. Hal ini berarti ada efek yang signifikan dari penggunaan metode paired writing terhadap kemampuan menulis siswa pada kelas 2 MA Hasanah Pekanbaru.

ABSTRACT

Ega Akbar (2014): The Effect of Using Paired Writing Method towards Writing Ability in Narrative Paragraph of the Second Year Students at MA Hasanah Pekanbaru.

This research had 3 formulations of the problems they were how students' writing ability taught without using paired writing method, is how students' writing ability taught by using paired writing method, is and whether there is significant effect of using paired writing method toward writing ability of the second year students at MA Hasanah Pekanbaru.

The subject of this research was the second year students of MA Hasanah Pekanbaru. The writer took two classes at the school as population which consisted of 28 students. Then, all of the populations were taken as sample. Each of the classes named control class and experimental class. The variables involved in this research were the use of paired writing method as x variable and writing ability as y variable.

The type of the research used was quasi-experimental research. The writer took pretest-post-test non-equivalent group design. The technique of collecting data was test. The test was used to know the students' writing ability. The first step was done by giving pre-test to both of classes. Then the writer gave treatment to experimental class for 6 meetings, while the control class was given the conventional technique. In the next step, the writer gave post-test to both of classes.

Based on data analysis, the writer found that t_o is 8.061, higher than t_{table} 2.06 in significant level of 5% and 2.78 in 1%, $2.06 < 8.061 > 2.78$. So, it can be concluded that H_a accepted, H_o rejected. It means that there is significant effect of using paired writing method toward writing ability of the second year students at MA Hasanah Pekanbaru

لمدرسة عالية

ايغا اكبر () : تأثير استخدام طرق كتابة
بيكانبار

هذه الدراسة صياغة هو كيف
كيف يتم تدريس
للمدرسة عالية بيكانبارو.
للمدرسة عالية بيكانبارو.
سكان والذي يصل إلى . جميع السكان تؤخذ على أنها العينات. كل فئة اسمه فئة تجريبية
المتغيرات المتضمنة في هذه الدراسة هو استخدام
المتغير
هذا هو البحث شبه تجريبية .
تقنية جمع البيانات هو اختبار . يتم استخدام
عالية بيكانبارو. ويتم
تجريبية بينما
كلتا الفئتين. تحليل البيانات باستخدام الصيغة
وبناء على تحليل البيانات،
هو
> <
هو. وهذا يعني أن هناك تأثير كبير
عالية بيكانبارو.

يتم تدريس
وما إذا كان هناك تأثير كبير
بيكانبارو.
للمدرسة عالية بيكانبارو.
بيكانبارو.
كل فئة اسمه فئة تجريبية
المتغير
غير يعادل تصميم
لكلتا الفئتين. ثم توفير
، وتوفير
الإحصائي للعلوم الاجتماعية
هو
يمكننا أن نستنتج أن يتم قبول ها، يتم رفض

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The title of this thesis is the effect of using paired writing method towards writing ability in narrative paragraph of the second year students at MA Hasanah Pekanbaru.

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Amin.

Pekanbaru, December 31th, 2013

The writer

Ega Akbar
SIN. 10914006299

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